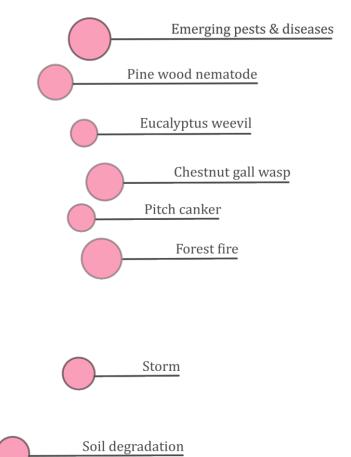


June 2019

Deliverable 4.2.1.

INTERNATIONAL SUMMER SCHOOL

PROTECTING THE FOREST RESOURCE: RISK ASSESSMENT AND MANAGEMENT USING INNOVATIVE TOOLS



Authors

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SUMMARY OF THE INTERNATIONAL SUMMER SCHOOL.

An International Summer School was organised from 24 to 28 June 2019 in Waterford, Ireland as part of the outreach program of EFIPLANT and WIT (Waterford Institute of Technology). The title of the summer school was "*Protecting the Forest Resource: Risk assessment and Management using Innovative Tools*". As part of the summer school there was a particular focus on the risk tools developed in the PLURIFOR project. One session of the talks on Tuesday 25 June was dedicated to PLURIFOR results and colleagues from the PLURIFOR project were engaged in field and laboratory work highlighting the tools from the project. Participants from EFIPLANT, INRA, CETEMAS, Neiker and CIF-Lourizán all contributed to the summer school.

The summer school had 28 attendees attending for the whole week from 15 countries (12 in Europe and 3 outside of Europe), and in addition there were a further 7 attendees from Ireland for the Tuesday talks, and approximately 10 to 12 further participants on the Wednesday field day at the John F. Kennedy arboretum in Ballysop, including members of the Irish Forest Service and staff of the arboretum.

1. Summer School Program

The summer school took place in Waterford, Ireland and was hosted by the Waterford Institute of Technology (WIT).

The summer school was divided into field visits, field activities, lectures, computer and laboratory training sessions, and group work and discussions:

- Day 1. Monday 24 June
 - a. Morning Field Visit: Forests showing impact of different hazards
 - b. Afternoon Group Work: Discussions based on field visit
- Day 2. Tuesday 25 June
 - a. Morning Opening of the summer school by Mr. Andrew Doyle, Irish Minister of State for Food, Forestry and Horticulture (Figure 1)
 - b. Morning Talks on risk tools developed in the PLURIFOR project
 - c. Afternoon Talks on forest risk tools
- Day 3. Wednesday 26 June
 - a. Visit to JFK arboretum: Collect field data and test tools
- Day 4. Thursday 27 June
 - a. Morning Laboratory: Using tools with field data to assess risk
 - b. Afternoon Laboratory: Using tools with field data to assess risk
- Day 5. Friday 28 June
 - a. Morning Talks: Mitigating risk and crisis management
 - b. Morning Group Work: Scenario testing, crisis management, group presentations

The full summer school program can be found in the Appendix. A selection of photographs illustrating the field visits, field work, talks and laboratory sessions are shown below.

2. Discussion

The summer school was an excellent forum for introducing the outputs of the PLURIFOR project. It allowed the tools from the PLURIFOR project and other risk tools and methodologies to be considered in real situations. The Monday visit was to a farm forestry site near to McGarth's Cross (Figure 2) and to Kilclooney Forest (Figure 3), which is predominately a commercial spruce forest. These two sites provided a focus for the summer school and allowed an investigation of the challenges facing forestry in such locations, the hazards affecting the trees now and into the future, and how to incorporate these threats into management plans. The final session of the summer school involved group work in 4 groups (Figure 12), in which each group was asked to discuss the topics listed below and to report back to the whole summer school on their ideas and plans:

- 1. What are the objectives for each site?
- 2. What approach would you take to achieve these objectives?
- 3. What threats does each site face?
- 4. What information do you need to assess the threats and how would you obtain it?
- 5. How would you incorporate the threats into your management plan?
- 6. How would you monitor the sites in the future?

The groups provide excellent responses to the questions. The groups suggested how a number of the tools presented and used during the week in the lectures (Figure 4), laboratory sessions (Figure 5, Figure 6, Figure 7, Figure 10, Figure 11), and arboretum field work (Figure 8, Figure 9) could be helpful in analysing the current situation and the probable future situation, assessing the threats to the forests, and incorporating those threats into their management plans to ensure the objectives for each site were met.

3. Conclusions

- 1. International Summer Schools offer an ideal opportunity of presenting results from European projects to a wide audience who can potentially utilise the project deliverables and will spread the word about these deliverables.
- 2. Bringing together expertise from within a European project, such as PLURIFOR, and from outside the project is an excellent way to engage in critical evaluation of EU project deliverables, and to plan future work that can build on the interactions between researchers, practicing foresters, forest planners, and other stakeholders.
- 3. Summer schools provide an ideal environment for sharing knowledge and experience across Europe and further afield, and for developing strong peer groups in the forestry community who will be able to support each other in the future.
- 4. Within the European Union there is an outstanding group of young foresters, forest engineers, and forest scientists that are highly educated, extremely engaged and who are willing to utilise the new tools and technologies becoming available to assist in forest planning and management. These foresters, engineers and scientists will help to ensure that European forests are managed in a sustainable and resilient manner in the future.
- 5. Incorporation of training and education as part of EU projects will have enormous future benefits for European forests and the citizens who depend on them.



Figure 1: Mr. Andrew Doyle, Irish Minister of State for Food, Forestry and Horticulture opening the summer school



Figure 2: Field visit to farm forestry site near McGrath's Cross, Waterford



Figure 3: Field visit to Kilclooney Forest



Figure 4: Participants listening to lectures on risk tools



Figure 5: Training in the use of fire risk assessment tools



Figure 6: Training in the use of drones in forestry



Figure 7: Training in pathogens affecting forest trees



Figure 8: John F. Kennedy arboretum in Ballysop. The arboretum was used for the field training day.



Figure 9: Preparing a drone with a thermal camera for a flight during the field training session in JFK Arboretum



Figure 10: Training in the use of MCDA (Multi Criteria Decision Analysis)



Figure 11: Training in computer-based risk tools



Figure 12: Group discussion at the end of the summer school

APPENDIX



PROTECTING THE **FOREST**RESOURCE: RISK ASSESSMENT
AND MANAGEMENT USING
INNOVATIVE TOOLS





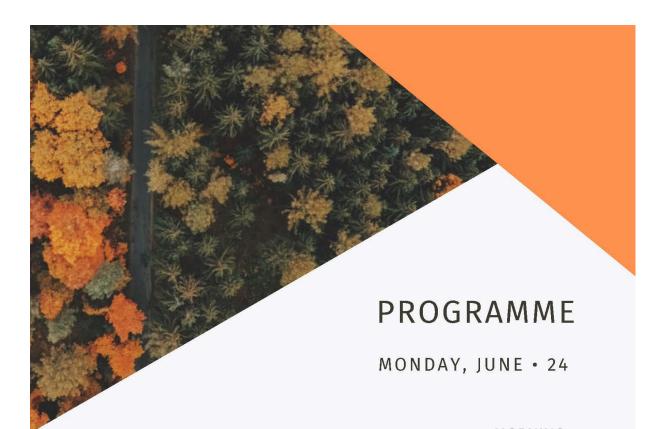




ARRIVAL: FREE BUS IN EVENING AT 20:00 FROM DUBLIN AIRPORT TO WATERFORD

DINNER (OWN PLANS)

AFTERNOON



FIELD VISIT: SITE VISIT TO FORESTS AFFECTED BY SERIOUS DISTURBANCE

MORNING
DEPART 08:00
RETURN 13:30

LUNCHWIT CANTEEN

13:30-14:30

GROUP WORK:

AFTERNOON 14:30-15:30

COLLECTIVE AND TEAM
DISCUSSIONS ON ISSUES
RELATED TO THE SITE VISIT.

DINNER

SUMMER SCHOOL BANQUET

19:00



WELCOME TO SUMMER SCHOOL: DR. NICHOLAS MCCARTHY (WIT)

OPENING OF SUMMER SCHOOL

LECTURES: TALKS ON RISK TOOLS DEVELOPED IN THE PLURIFOR PROJECT 8:30 - 8:40 8:40 - 9:00

MORNING 9:00-12:00 OPEN FOR DAY ATTENDEES



LUNCHWIT CANTEEN

12:00-13:30

LECTURES: TALKS ON FOREST RISK TOOLS

-WIND DAMAGE RISK MODELLING IN IRELAND: DR. AINE NI DHUBHAIN (UCD)

-FIRE RISK PREDICTION TOOLS: MR. CIARAN NUGENT (FOREST SERVICE)

-DEER IMPACT ASSESSMENT
METHODOLOGY: DR. HELEN
ARMSTRONG (BROOMHILL ECOLOGY)
AND MR. CIARAN NUGENT (FOREST
SERVICE)

AFTERNOON

13:30-17:00 OPEN FOR DAY ATTENDEES



-CHALARA OUTBREAK IN IRELAND: MR. TOM HOULIHAN (TEAGASC)/MR. TOM MC DONALD (DAFM)

-DETECTION OF ALIEN INVASIVE PATHOGENS: PROF. STEPHEN WOODWARD (UNIV. OF ABERDEEN) AND PROF. TUGBA DOGMUS (SULEYMAN DEMIREL UNIV.)

DINNER

BARBECUE/OWN PLANS (WEATHER DEPENDENT)



FIELD WORK: VISIT TO JFK ARBORETUM AT BALLYSOP TO COLLECT FIELD DATA AND TEST TOOLS

MORNING 8:00-12:00

PICNIC LUNCH

12:00-13:00

FIELD WORK: VISIT TO JFK ARBORETUM AT BALLYSOP TO COLLECT FIELD DATA AND TEST TOOLS

AFTERNOON 13:00-17:00

BARBECUE/OWN PLANS (WEATHER DEPENDENT) 19:00



LABORATORY WORK: USING TOOLS WITH FIELD DATA TO ASSESS RISK

MORNING

8:30-12:00

LUNCH

WIT CANTEEN

12:00-13:30

AFTERNOON

13:30-17:00

LABORATORY WORK:

USING TOOLS WITH FIELD DATA TO ASSESS RISK

DINNER

OWN PLANS



MORNING

8:30-10:00

TALKS:

-MANAGEMENT OPTIONS TO MITIGATE RISK: DR. BILL MASON (FOREST RESEARCH)

-CRISIS MANAGEMENT IN FORESTRY: MR. MICHAEL POWER (COILLTE)

10:00-12:00

GROUP WORK AND PRESENTATIONS:

SCENARIO TESTING, CRISIS MANAGEMENT PLANS, RISK MANAGEMENT



LUNCHWIT CANTEEN

12:00-13:30

AFTERNOON DEPART

FREE BUS AVAILABLE TO DUBLIN AIRPORT AT 13:30

FOR ALL INQUIRIES, PLEASE SEND AN EMAIL TO CLAUDIA.ANTONIOTTI@EFI.INT



DR. NICK MCCARTHY (WIT)

DR. BARRY GARDINER (EFI)

DR. TOM LOCATELLI (FOREST RESEARCH)

ING. J. CHRISTOPHE ORAZIO (EFI)

DR. HELEN ARMSTRONG (BROOMHILL ECOLOGY)

MR. ALEX HELD MSC (EFI BONN)

MR. MIKE POWER (COILLTE)

DR. JUAN SUAREZ (FR)

MR. JOHN CASEY (TEAGASC)

DR. NAHIA GARTZIA BENGOETXEA (NEIKER)

MR. CIARAN NUGENT (FOREST SERVICE IRELAND)

PROF. STEPHEN WOODWARD (UNIV. OF ABERDEEN)

PROF. TUGBA DOGMUS (SULEYMAN DEMIREL UNIV)

DR. SANDRA SÁNCHEZ (CETEMAS)

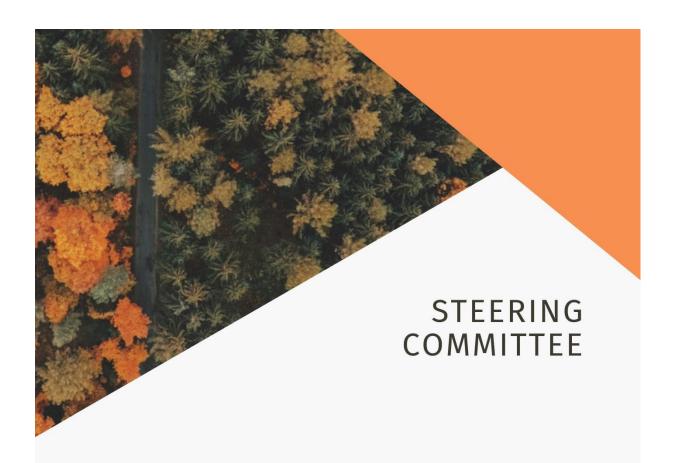
MR. JOSÉ MARÍA FERNÁNDEZ AND ENRIQUE JIMÉNEZ (CIF-LOURIZÁN)

DR. ING. HERVÉ JACTEL (INRA)

PROF. STEPHEN WOODWARD (UNIV. OF ABERDEEN)

PROF. TUGBA DOGMUS (SULEYMAN DEMIREL UNIV)

DR. BILL MASON (FOREST RESEARCH)



NICK MCCARTHY (CHAIR) | WIT LIAM MALONE | COILTTE NUALA NÍ FHLATHARTA | TEAGASC FERGUS MOORE | DAFM PAT O'SULLIVAN | SOCIETY OF IRISH FORESTERS BARRY GARDINER | EFIPLANT

WITH THE SUPPORT OF



An Roinn Talmhaíochta, Bia agus Mara Department of Agriculture, Food and the Marine







